



St. Patrick's Catholic Primary School

PREP TO YEAR 6

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PRINCIPAL'S NEWS

26th February 2021

Teachers all love the special moments. Today I was refereeing lunch time footy – and as you can well imagine – played in good spirit – but competitively. A little guy came down for his first go at footy. Great kid – couple of mobility challenges.

Two of my most competitive Year 6 boys insisted this little guy could have the privilege of the kick-off. He had difficulty with it – and they encouraged him through three attempts until he managed to launch the footy successfully. No-one on either team made fun of his attempts. Instead, they helped and guided him constantly – making sure he was absolutely included in the game. At the end of the game, both these boys and others, went over and shook his hand – congratulating him on his first crack at footy. Their team didn't win the game today, but they did win a mountain of respect – and not just from me.

We have already had a great many new families come through our school with the view to enrolling for 2022. When I asked why they had come to see us and so early, the answer was simply, 'We want a good school for our kids – and we hear good things about St Patrick's.' There are lots of things that are good about our school, but the aspect of which I am most proud isn't easily defined. It's not in brochures or advertisements. It is however, fully evidenced in the story above. Kids here lead. They show respect. They develop character and they care about others – not just themselves. We are really fortunate to be at a school where parents, teachers and kids genuinely care about the well-being of others in our community. They understand St Patrick's, Catholic Education and what we stand for – even if it can't easily be put into words.

Staff

Today is the last day for our beautiful Mrs. Tindall. Andrea commences Maternity Leave and we wish Andrea, Ben and Addie all the best as they prepare for their newest family member.

We have Angela Van Rooyen joining us for Year 4. Angela is an experienced and very well respected educator and we are very pleased to have her join us for the remainder of this year.

Mark For

KEY DATES FOR WEEK 6

QLD BULLS VISIT CRICKET CLINIC

- Monday—Junior Strings Ensemble 7.30am
- Monday—Magic Show Prep and Year 1
- Tuesday—Senior Choir Ensemble 7.30am
- Tuesday—Junior Choir Ensemble 8.10am
- Wednesday—Senior Strings Ensemble 7.30am
- Tuesday to Thursday Morning Prayer 8.40am—35
- Friday—Senior Guitar Ensemble 7.45am
- Friday—Sausage Sizzle \$2 to classroom teacher



Year 5 classes were visited by representatives from the touring Bulls Masters cricket team today. Former Australian player Michael Kasprovicz, Brisbane Heat players Nathan Reardon and Charlie Hemphrey conducted a clinic which covered cricket skills as well as all round sports instruction.

QUICK LINKS



Click our school crest to go our school website



Click the facebook icon to go to our facebook page



Click the Parish logo to go to the Parish website



ABSENTEES

Call
4994 8336

Email

spb_absentees@rok.catholic.edu.au

APRE NEWS

SACRAMENTAL PROGRAM

These sessions are for existing children and their families who started their sacramental preparation journey in 2019 and, due to Covid, had to have their preparation postponed until now. A reminder that the next session will be Sunday 7th March from 10.30 or Wednesday 10th March from 5.30. This is a parent session only, with the focus being Eucharist.

The sacramental preparation program for new children and families will commence in Term 4.



PROJECT COMPASSION

Our fundraising theme for this year:
Buckets for a Better World

It has been an incredible start in the first week of our fundraising efforts for Project Compassion. At prayer this week, the students were reminded that Lent is a season to live and act justly as Jesus did. We discussed that the money that goes into their project compassion box has a long-lasting and positive impact on the lives of people around the world who are less fortunate.

PROJECT COMPASSION
BE MORE

SPORTS NEWS

BUNDABERG DISTRICT U12 SCHOOL SPORTS TRIALS—2021

Trial information will be advised in the school's newsletter each week detailing trial information for upcoming individual and team events. Students will also be informed on Parade. Gaining selection in a Bundaberg District Team is the first step on the pathway to representing Wide Bay and Queensland. To represent Bundaberg District, students must be born 2009, 2010 & 2011 (only exceptional 10 year old students will be given permission to trial in team sports). The majority of team sport trials occur in February and March.

Please be aware of the following points:

- No student born 2008 is eligible to trial.
- Team sports are selected in an U12 category and it is very unlikely that a 10 year old student would be selected, with the exception of Rugby League. Rugby League selects in U10, U11 and U12 categories due to the contact nature of the sport.
- Bundaberg District trials are not 'have a go' trials. St Patrick's has a responsibility for sending students who we feel display high ability in the chosen sport and a high level of behaviour.
- Students wishing to trial must have a consent form issued by the school with authorisation from Mr Plumb, Ms Gollshewsky or Annette Hammermeister. Students will not be able to participate in the trials without a **Bundaberg District Primary Schools nomination form**.
- Cross Country and Athletics nominations will be made by the school after our school carnivals. Swimming & Aquathlon are the exceptions – Wide Bay School Sport are responsible for the selection of these teams.

BUNDABERG DISTRICT SPORT TRIALS

BASKETBALL: Boys & Girls 2 March & 4 March; Bundaberg Basketball Stadium; 4:00 – 5:30 pm

TOUCH: Boys & Girls 5 March & 12 March; Bundaberg Touch Fields; 3:45 – 5:30 pm.

TENNIS: Boys & Girls 11 March; 8:45 am – 3:00 pm; Rotary Tennis Courts (George St); \$12 cash payment per player on the day. Please note that no St Patrick's School staff will be present on the day.

At St Patrick's, across the school, we have a focus on the Mathematics strand of Number at the start of each year. With young learners, once the foundation for counting has been set, building fluency for basic facts follows. Attached is an outline (for the early years) formulated by Dr Paul Swan showing the milestones students will achieve along their learning journey in Mathematics. This is a helpful resource for parents to see where their child may be in relation to their mathematical development.

BASIC FACTS: ADDITION AND SUBTRACTION MILESTONES

Foundation

Yr F ACMNA001: Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point

Ability to Identify the Larger Number

Links may be made to moves along a track. A roll of 4 moves further than a roll of 3.

Start	1	2	3	4	5	6
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Materials such as dominoes and cubes may be used to model this.



Counting Principles

Five Principles

How to Count:

1. Know the number names in order.
2. One to one matching.
3. The last name spoken in the count represents the total of the set (cardinality).

What to Count:

4. Order irrelevance: the count can start anywhere.
5. Abstraction: children will at first only count objects that are similar. Later they will count collections of different objects and later still, unseen objects.

Year 1

Yr 1 ACMNA015: Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

Explore links between addition and subtraction.

Whole (9)	
Part (7)	Part (2)

Make use of the commutative property to apply the Count on from the Larger Number strategy e.g. $7 + 2$ is the same as $2 + 7$.

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

Year 1 Strategies and Understandings: New Facts to Learn

Addition Strategy 1

COUNT ON FROM THE LARGER NUMBER

Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

Count on:

By 1: Facts To Learn: $1+1, 2+1, 3+1, 4+1, 5+1, 6+1, 7+1, 8+1, 9+1$

Join Cubes to form the larger number. Add (join) a cube of a different colour. Hold the stick at the point where the two colours join. Count on.



By 2: Facts To Learn: $2+2, 3+2, 4+2, 5+2, 6+2, 7+2, 8+2, 9+2$

Hold a number in your head and count on.

e.g. $5 + 2$.



By 3: Facts To Learn: $3+3, 4+3, 5+3, 6+3, 7+3, 8+3, 9+3$

By 0: Facts To Learn: $1+0, 2+0, 3+0, 4+0, 5+0, 6+0, 7+0, 8+0, 9+0$

This is really the Addition Property of Zero, that is, the sum of any number and zero is that number. Ensure that students understand this pattern.

Understanding 2

ADDITION PROPERTY OF ZERO

Facts to Learn: See 'Count on from the Larger Number: By 0'

The Addition Property of Zero states that a number will not change when 0 is added to it (see the green shaded numbers in the above addition grid). Essentially this is using the strategy 'Count on from the Larger Number, by 0'.

Understanding 1

COMMUTATIVE PROPERTY

Facts to Learn: Once a fact is learned, the turn around fact should be known too.

Numbers may be added in any order without affecting the result (sum) e.g. $4 + 1 = 1 + 4$. This means that if you learn one fact you get one free. In effect you are rearranging parts.

Teaching Tools:

- Use cubes in two colours. Turn around.



Subtraction Strategy 1

COUNT BACK (SUBTRACTION) BY 1, 2, 3 OR 0

Facts to Learn: Related to count on by 1, 2 and 3: e.g. $1-1, 2-1, 3-1...$

Counting back is similar to counting forward by 1,2,3,0. Some students experience difficulty counting back across the decade. Begin counting back one.

Subtraction Strategy 2

SEE SUBTRACTION, THINK ADDITION

Facts to Learn: All related addition facts

Whole	9
Part	Part
	7
	?

Year 2

Yr 2 ACMNA030: Solve simple addition and subtraction problems using a range of efficient mental ... strategies.

Yr 2 ACMNA029: Explore the connection between addition and subtraction.

Fact Families: Link addition and subtraction facts: learn one fact get 5 free. For example:

Whole (9)

Part (7) Part (2)

$7 + 2 = 9$ | $7 + \square = 9$ | $9 - 2 = \square$
 $2 + 7 = 9$ | $\square + 2 = 9$ | $9 - 7 = \square$

Review all Count on from the Larger Number facts.

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

Year 2 Strategies: New Facts to Learn

Addition Strategy 2

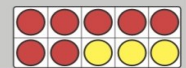
BUILD TO TEN

Facts to Learn: $9+1, 8+2, 7+3, 6+4, 5+5, 1+9, 2+8, 3+7, 4+6$

This strategy accounts for 3 new facts ($6+4, 5+5, 4+6$) and revision of 6 facts.

Teaching Tools:

- Ten frames are an ideal tool for teaching the 'ten facts'.



Addition Strategy 3

DOUBLES

Facts to Learn: $0+0, 1+1, 2+2, 3+3, 4+4, 5+5, 6+6, 7+7, 8+8, 9+9$

This strategy accounts for 5 new facts ($4+4, 5+5, 6+6, 7+7, 8+8, 9+9$) and revision of four facts ($0+0, 1+1, 2+2, 3+3$). The associated subtraction facts for the doubles equal zero, e.g. $4-4=0$.

Teaching Tools:

- Cubes in two colours may be used to model this strategy.



Addition Strategy 4

NEAR DOUBLES

Prerequisite: Knowledge of doubles facts

Facts to Learn: $1+0, 2+1, 3+2, 4+3, 5+4, 6+5, 7+6, 8+7, 9+8$

Students will need to know their doubles facts and then make an adjustment to the calculation and compensate for it. For example $6+7$ is $6+6$ and one more or $7+7$ take one. The associated subtraction facts all have a difference of one, e.g. $5-4=1$.

Teaching Tools:

- Cubes in two colours.



Addition Strategy 5

BRIDGE TEN

Prerequisite: Build to ten facts, partitioning

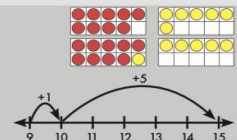
Facts to Learn: $7+4, 8+4, 9+4, 7+5, 8+5, 9+5, 8+6, 9+6, 9+7$

This strategy accounts for 9 new facts. Commutatively there are 9 more facts ($7+4, 7+5, 8+4, 8+5, 8+6, 9+4, 9+5, 9+6, 9+7$). The $9+$ facts can be tackled first then the $8+$ facts and so on.

Teaching Tools:

- Ten Frames
- Number Line

Example: $9+6 = 10+5$



Leads to Year 3

Yr 3 ACMNA055: Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.

Yr 3 ACMNA054: Recognise and explain the connection between addition and subtraction. Link via part part whole thinking.





**SHALOM
COLLEGE**
a Great Place to Learn

Save the dates
YEAR 7 2022

Year 7 2022 Information Night

WEDNESDAY, 3 MARCH 2021 7pm-8:30pm

For prospective parents and students for 2022 enrolments.

Hear from the College Principal Dan McMahon on the high quality and very affordable education offered at Shalom College.

RSVP is not required to attend the Information Night. Attendees must sign in on the night via QR code/paper form (COVID19 protocols). Students and parents all welcome!

Year 7 2022 Open Day

FRIDAY, 12 MARCH 2021 9:15am-11:30am

For prospective parents and students for 2022 enrolments.

The College Principal Dan McMahon will introduce the morning, then you will receive a personalised tour of the school from Shalom College's Year 10 students.

All students will receive a complimentary goodie bag on arrival. The morning will conclude with a sausage sizzle for all guests.

RSVP is not required to attend the Open Day. Attendees must sign in on the day via QR code/paper form (COVID19 protocols).

Please arrive at 9:15am for a 9:30am start at the Shalom College Performing Arts Precinct. Students and parents all welcome!

Year 7 2022 Applications Close

MONDAY, 19 APRIL 2021

Year 7 2022 Applications Close MONDAY, 19 APRIL 2021

PROCESS FOR ENROLMENT

1. **Completing an Expression of Interest** via > <https://bit.ly/2ZjGvaE>

2. **Enrolment Interviews**

All students applying for enrolment will be required to attend the enrolment application interview at the discretion of our College.

These will take place at our College and at least one parent/carer will be required to attend the interview with the student.

All applications receive an interview.

May - June 2021 - Appointments for interviews allocated & interviews commence

By 31 July 2021 - Notification sent to advise of acceptance outcome

[Prospectus](#)

[Online Enrolment Application](#)

OUT AND ABOUT



BUNDABERG Catholic Schools RACE DAY

GREAT GATSBY GLITZ & GLAMOUR THEME

SATURDAY 13 MARCH 2021

THABEBAN PARK RACECOURSE | MARQUEE GATES OPEN AT 11:30am

Proudly Supported by the following Businesses

RACE SPONSORS



MAJOR SPONSORS



Limited tickets available
ADMISSION \$65 **SOLD OUT**

Includes entrance to the Marquee Party,
 2 Free Drinks, Finger food and Bus to the CBD
 Tickets available via trybooking.com

ARROWS/ATHLETICS HOCKEY CLUB 2021



Come and join in the fun with a wonderful family club!

TO SIGN ON MESSAGE US ANY TIME VIA OUR FB PAGE OR COME AND HAVE A RUN ON FEBRUARY 28, 1-3PM @ HINKLER PARK.

- EXPERIENCED COACHES
- AFFORDABLE MEMBERSHIP
- FRIENDLY MEMBERS
- GREAT FOR FITNESS



CONTACT: TRACEY COOK 0438225137 OR SEND US A MESSAGE VIA OUR FB PAGE




JOIN THE CORINTHIANS FOOTBALL PROGRAMS

2021 PROGRAMS

- Little Corinthians (3-5 yrs)
- Junior Corinthians (6 - 8 yrs)
- Corinthians SAP (9 - 11 yrs)
- Lionesses Programs (Girls 5 - 11 years)
- Corinthians Junior Academy (8 - 11 years)
- Corinthians Competitive Academy (12 - 16 years)



OPEN TO ANY S.C. CORINTHIANS FOOTBALL PLAYER 5 - 11 YEARS
 CORINTHIANS 8 - 11 YEARS ACADEMY TRAININGS
 TUESDAY AFTERNOONS 4PM - 5:30PM AT ST LUKE'S ANGLICAN SCHOOL
 ALL OTHER PROGRAMS CURRENTLY ON THURSDAY AFTERNOONS
 8 - 11 YEARS ACADEMY TEAMS INVITED TO PLAY IN TOURNAMENTS

REGISTER INTEREST FOR 2021 JUNIOR ACADEMY TEAMS IN UNDER 8 - 11
<https://corinthians.com.au/junior-academy-8-11-years>

CONTACT JIM CAIRNEY FOOTBALL-DIRECTOR@CORINTHIANS.COM.AU




JOIN OUR TEAM REGISTER NOW!

S.C. CORINTHIANS FOOTBALL TRAININGS

- 12 YRS - MONDAYS 4:30PM @ BUNDY HOCKEY FIELDS*
- LADIES - MONDAYS 6PM @ BUNDY HOCKEY FIELDS*
- 8-11 YRS ACADEMY - TUESDAYS 4PM @ ST LUKE'S ANGLICAN SCHOOL
- SENIOR MEN - TUESDAY & THURSDAYS 6PM @ BUNDY HOCKEY FIELDS
- 5 - 11 YRS - THURSDAYS 4:00PM @ ST LUKE'S ANGLICAN SCHOOL
- 12 - 16 YRS ACADEMY - THURSDAYS 4PM @ BUNDY HOCKEY FIELDS
- 14 YRS - THURSDAYS 5:00PM @ BUNDY HOCKEY FIELDS

PLAYERS URGENTLY NEEDED FOR U/12 AND U/14 TEAMS
 POSITIONS AVAILABLE FOR 5 - 11 YEAR OLD TEAMS

Register at <https://corinthians.com.au/season-2021>

*TRAINING SUBJECT TO CHANGE FOR UNDER 12 & LADIES



TERM ONE PLANNER

WEEK 6	Week 1st March —5th March		
Tuesday—Thursday	Courtyard Prayer	8.40am	3S
Friday	Sausage Sizzle		Year 2
WEEK 7	Week 8th March—12th March		
Tuesday—Thursday	Courtyard Prayer	8.40am	3Z
Friday	Sausage Sizzle		Year 1
WEEK 8	Week 15th March—19th March		
Tuesday	Courtyard Prayer	9.00am	2C
Wednesday	St Patrick's Day Combined School and Parish Mass	8.40am	Year 6
Thursday	Courtyard Prayer	9.00am	2C
Friday	Sausage Sizzle		Prep
WEEK 9	Week 22nd March—26th March		
Tuesday—Thursday	Courtyard Prayer	8.40am	2B
Friday	Junior Obstacle Course—St Patrick's Junior Oval	TBA	Prep to Year 2
	Sausage Sizzle		Year 6
WEEK 10	Week 29th March - 1st April		
Monday	Senior Cross Country - SHALOM COLLEGE	TBA	Year 3 to Year 6
	Palm Sunday	8.40am	Year 4T and 4K
Tuesday	Last Supper	8.40am	Year 4L
Wednesday	Good Friday	8.40am	Year 5
Thursday	Easter Liturgy	9.00am	Year 6 and Prep
	Easter Hat Parade	10.15am	Prep to Year 3
	Mini Fair	11.00am - 12.15pm	Whole School
	School Dismissed	12.30pm	Whole School

2021 TERM DATES

TERM 1	Wednesday 27 January – Thursday 1 April
TERM 2	Monday 19 April - Friday 25 June
TERM 3	Monday 12 July - Friday 17 September
TERM 4	Tuesday 5 October - Friday 3 December