



St. Patrick's Catholic Primary School

PREP TO YEAR 6

35 Mulgrave Street, Bundaberg West, Q 4670
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PRINCIPAL'S NEWS

5 March 2021

On Monday, some of our local kindies joined with our Preps and Year Ones to view a performance by a magician. The children really enjoyed the show, and all I heard on Pick-Up duty was the sound of excited children explaining to their parents about the funny things he had done and his magic tricks. During the performance, I really enjoyed both the sounds of pure joy and the wonder and awe experienced by our young students.

Similarly on Wednesday, I was showing our Director around when a very excited Thomas from Year 2 came to show us a baby bearded dragon which was living in the tree outside his classroom. Thomas has an enormous amount of knowledge about these animals and proceeded to explain to our Director how to determine the gender of the dragon, how they must fend for themselves after birth and a series of other information which evidenced his in depth knowledge of the dragon – and which really impressed the Director.

Every day, the enthusiasm with which our students approach life and learning encourages me, and the happiness they find in both leads me to believe we are doing something right. Similarly the interest parents show, and the learning they encourage, affirms my belief that parents are so influential in helping their children in every aspect of learning and life.

We really appreciate the partnership between, parents, students and staff. The efforts and perspectives brought by each is very complementary and really does contribute to a great experience for our students.

Mark For

KEY DATES FOR WEEK 7

- Monday—Junior Strings Ensemble 7.30am
- Tuesday—Senior Choir Ensemble 7.30am
- Tuesday—Junior Choir Ensemble 8.10am
- Wednesday—Senior Strings Ensemble 7.30am
- Tuesday to Thursday Morning Prayer 8.40am—3Z
- Friday—Senior Guitar Ensemble 7.45am
- Friday—Sausage Sizzle \$2 to classroom teacher
- Friday—Year 7 2022 Shalom Open Day 9.15am –11.30am. Parents to provide own transport.

2022 Prep Enrolments

A REMINDER TO EXISTING FAMILIES TO ENROL SIBLINGS FOR PREP 2022.

Please click on this image to complete an online application



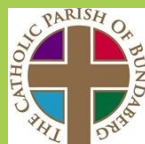
QUICK LINKS



Click our school crest to go our school website



Click the facebook icon to go to our facebook page



Click the Parish logo to go to the Parish website



ABSENTEES

Call
4994 8336

Email

spb_absentees@rok.catholic.edu.au

PROJECT COMPASSION FUNDRAISING NEWS

Thank you so much for the fantastic donations this week. During Lent, we are encouraged to be more. The money that we raise through our school's theme "buckets for a better future" helps real people and their communities. These are two beautiful stories that demonstrate how people's lives and communities benefit from our generosity. It will be wonderful to see where and who our generous donations help.

PROJECT COMPASSION
BE MORE



Margret, 39, is a teacher at a vocational school for deaf students in the Solomon Islands. She was born deaf, so she knows the challenges it poses to education and employment.

The school faced water shortages for about half the year. Staff and students would walk for up to half an hour to collect water for drinking, cooking, washing and growing vegetables. Then in April 2020, amidst the threat of COVID-19, Tropical Cyclone Harold struck, damaging school buildings and its vegetable garden.

With Caritas Australia's support, Margret's school installed eight large water tanks and provided cyclone-proof materials to repair the damage. It also helped the school to implement COVID-19 prevention measures, providing fabric for students to make face masks.

Margret's school now has enough safe water to supply the school's population of 150 and has the capacity to cater for more students. It plans to boost food security, by increasing its agricultural production. This will improve nutrition and boost the school's income, while building resilience to future disasters.

Margret hopes that the school can aspire to 'Be More'.

"I am proud that our school community works together with Caritas Australia as our partner in ensuring that we live in a healthier environment," Margret says.



Thanks to the generosity of Caritas Australia's supporters and through our partnership with Caritas Bangladesh, Jamila had access to emergency food and shelter. She learnt about health and hygiene, participated in a parenting program and learnt sewing skills to help her to earn an income. Jamila now has a sense of community around her and feels less alone and more supported - and she can 'Be More' to her family.

"I want to offer my thankful greetings to those who are kindly thinking of us from overseas", Jamila says. **"Thank you, and thanks, Caritas Australia."**



At St Patrick's, across the school, we have a focus on the Mathematics strand of Number at the start of each year. With young learners, once the foundation for counting has been set, building fluency for basic facts follows. Attached is an outline (for the early years) formulated by Dr Paul Swan showing the milestones students will achieve along their learning journey in Mathematics. This is a helpful resource for parents to see where their child may be in relation to their mathematical development.

BASIC FACTS: ADDITION AND SUBTRACTION MILESTONES

Foundation

Yr F ACMNA001: Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point

Ability to Identify the Larger Number

Links may be made to moves along a track. A roll of 4 moves further than a roll of 3.

Start	1	2	3	4	5	6
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Materials such as dominoes and cubes may be used to model this.



Counting Principles

Five Principles

How to Count:

1. Know the number names in order.
2. One to one matching.
3. The last name spoken in the count represents the total of the set (cardinality).

What to Count:

4. Order irrelevance: the count can start anywhere.
5. Abstraction: children will at first only count objects that are similar. Later they will count collections of different objects and later still, unseen objects.

Year 1

Yr 1 ACMNA015: Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

Explore links between addition and subtraction.

Whole (9)	
Part (7)	Part (2)

Make use of the commutative property to apply the Count on from the Larger Number strategy e.g. $7 + 2$ is the same as $2 + 7$.

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

Year 1 Strategies and Understandings: New Facts to Learn

Addition Strategy 1

COUNT ON FROM THE LARGER NUMBER

Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

Count on:

By 1: Facts To Learn: $1+1, 2+1, 3+1, 4+1, 5+1, 6+1, 7+1, 8+1, 9+1$

Join Cubes to form the larger number. Add (join) a cube of a different colour. Hold the stick at the point where the two colours join. Count on.



By 2: Facts To Learn: $2+2, 3+2, 4+2, 5+2, 6+2, 7+2, 8+2, 9+2$

Hold a number in your head and count on.

e.g. $5 + 2$.



By 3: Facts To Learn: $3+3, 4+3, 5+3, 6+3, 7+3, 8+3, 9+3$

By 0: Facts To Learn: $1+0, 2+0, 3+0, 4+0, 5+0, 6+0, 7+0, 8+0, 9+0$

This is really the Addition Property of Zero, that is, the sum of any number and zero is that number. Ensure that students understand this pattern.

Understanding 2

ADDITION PROPERTY OF ZERO

Facts to Learn: See 'Count on from the Larger Number: By 0'

The Addition Property of Zero states that a number will not change when 0 is added to it (see the green shaded numbers in the above addition grid). Essentially this is using the strategy 'Count on from the Larger Number, by 0'.

Understanding 1

COMMUTATIVE PROPERTY

Facts to Learn: Once a fact is learned, the turn around fact should be known too.

Numbers may be added in any order without affecting the result (sum) e.g. $4 + 1 = 1 + 4$. This means that if you learn one fact you get one free. In effect you are rearranging parts.

Teaching Tools:

- Use cubes in two colours. Turn around.



Subtraction Strategy 1

COUNT BACK (SUBTRACTION) BY 1, 2, 3 OR 0

Facts to Learn: Related to count on by 1, 2 and 3: e.g. $1-1, 2-1, 3-1...$

Counting back is similar to counting forward by 1,2,3,0. Some students experience difficulty counting back across the decade. Begin counting back one.

Subtraction Strategy 2

SEE SUBTRACTION, THINK ADDITION

Facts to Learn: All related addition facts

Whole	9
Part	Part
	7
	?

Year 2

Yr 2 ACMNA030: Solve simple addition and subtraction problems using a range of efficient mental ... strategies.

Yr 2 ACMNA029: Explore the connection between addition and subtraction.

Fact Families: Link addition and subtraction facts: learn one fact get 5 free. For example:

Whole (9)	
Part (7)	Part (2)

$7 + 2 = 9$ | $7 + \square = 9$ | $9 - 2 = \square$
 $2 + 7 = 9$ | $\square + 2 = 9$ | $9 - 7 = \square$

Review all Count on from the Larger Number facts.

+	0	1	2	3	4	5	6	7	8	9
0	0	1	2	3	4	5	6	7	8	9
1	1	2	3	4	5	6	7	8	9	10
2	2	3	4	5	6	7	8	9	10	11
3	3	4	5	6	7	8	9	10	11	12
4	4	5	6	7	8	9	10	11	12	13
5	5	6	7	8	9	10	11	12	13	14
6	6	7	8	9	10	11	12	13	14	15
7	7	8	9	10	11	12	13	14	15	16
8	8	9	10	11	12	13	14	15	16	17
9	9	10	11	12	13	14	15	16	17	18

Year 2 Strategies: New Facts to Learn

Addition Strategy 2

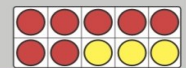
BUILD TO TEN

Facts to Learn: $9+1, 8+2, 7+3, 6+4, 5+5, 1+9, 2+8, 3+7, 4+6$

This strategy accounts for 3 new facts ($6+4, 5+5, 4+6$) and revision of 6 facts.

Teaching Tools:

- Ten frames are an ideal tool for teaching the 'ten facts'.



Addition Strategy 3

DOUBLES

Facts to Learn: $0+0, 1+1, 2+2, 3+3, 4+4, 5+5, 6+6, 7+7, 8+8, 9+9$

This strategy accounts for 5 new facts ($4+4, 5+5, 6+6, 7+7, 8+8, 9+9$) and revision of four facts ($0+0, 1+1, 2+2, 3+3$). The associated subtraction facts for the doubles equal zero, e.g. $4-4=0$.

Teaching Tools:

- Cubes in two colours may be used to model this strategy.



Addition Strategy 4

NEAR DOUBLES

Prerequisite: Knowledge of doubles facts

Facts to Learn: $1+0, 2+1, 3+2, 4+3, 5+4, 6+5, 7+6, 8+7, 9+8$

Students will need to know their doubles facts and then make an adjustment to the calculation and compensate for it. For example $6+7$ is $6+6$ and one more or $7+7$ take one. The associated subtraction facts all have a difference of one, e.g. $5-4=1$.

Teaching Tools:

- Cubes in two colours.



Addition Strategy 5

BRIDGE TEN

Prerequisite: Build to ten facts, partitioning

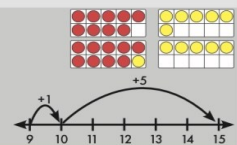
Facts to Learn: $7+4, 8+4, 9+4, 7+5, 8+5, 9+5, 8+6, 9+6, 9+7$

This strategy accounts for 9 new facts. Commutatively there are 9 more facts ($7+4, 7+5, 8+4, 8+5, 8+6, 9+4, 9+5, 9+6, 9+7$). The $9+$ facts can be tackled first then the $8+$ facts and so on.

Teaching Tools:

- Ten Frames
- Number Line

Example: $9 + 6 = 10 + 5$



Leads to Year 3

Yr 3 ACMNA055: Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.

Yr 3 ACMNA054: Recognise and explain the connection between addition and subtraction. Link via part part whole thinking.



SPORTS NEWS

BUNDABERG DISTRICT U12 SCHOOL SPORTS TRIALS—2021

Trial information will be advised in the school's newsletter each week detailing trial information for upcoming individual and team events. Students will also be informed on Parade. Gaining selection in a Bundaberg District Team is the first step on the pathway to representing Wide Bay and Queensland. To represent Bundaberg District, students must be born 2009, 2010 & 2011 (only exceptional 10 year old students will be given permission to trial in team sports). The majority of team sport trials occur in February and March.

Please be aware of the following points:

- No student born 2008 is eligible to trial.
- Team sports are selected in an U12 category and it is very unlikely that a 10 year old student would be selected, with the exception of Rugby League. Rugby League selects in U10, U11 and U12 categories due to the contact nature of the sport.
- Bundaberg District trials are not 'have a go' trials. St Patrick's has a responsibility for sending students who we feel display high ability in the chosen sport and a high level of behaviour.
- Students wishing to trial must have a consent form issued by the school with authorisation from Mr Plumb, Ms Gollshewsky or Annette Hammermeister. Students will not be able to participate in the trials without a **Bundaberg District Primary Schools nomination form**.
- Cross Country and Athletics nominations will be made by the school after our school carnivals. Swimming & Aquathlon are the exceptions – Wide Bay School Sport are responsible for the selection of these teams.

BUNDABERG DISTRICT SPORT TRIALS

TOUCH:	Boys & Girls 5 March & 12 March; Bundaberg Touch Fields; 3:45 – 5:30 pm.
TENNIS:	Boys & Girls 11 March; 8:45 am – 3:00 pm; Rotary Tennis Courts (George St); \$12 cash payment per player on the day. Please note that no St Patrick's School staff will be present on the day.
SOCCER:	Boys 9th March; (2009 Born) 10th March (2010 and 2011 Born). Girls 8 & 15 March. Call Back 16 March for both boys and girls. All trials at Bundaberg North High School 4.00pm.
HOCKEY:	Boys & Girls; 16 March & 23 March 4:00—5:00pm. Hinkler Park North Bundaberg. Mouthguards compulsory.
RUGBY LEAGUE:	Boys; 15 March & 22 March & 29 March. 3:30—5:30 pm. Waves Sporting Complex (Thabeban Road). Mouthguards compulsory.

SHALOM COLLEGE—YEAR 7 2022



Year 7 2022 Open Day

FRIDAY, 12 MARCH 2021 9:15am-11:30am

For prospective parents and students for 2022 enrolments.

The College Principal Dan McMahon will introduce the morning, then you will receive a personalised tour of the school from Shalom College's Year 10 students.

All students will receive a complimentary goodie bag on arrival. The morning will conclude with a sausage sizzle for all guests. RSVP is not required to attend the Open Day. Attendees must sign in on the day via QR code/paper form (COVID19 protocols). Please arrive at 9:15am for a 9:30am start at the Shalom College Performing Arts Precinct. Students and parents all welcome!

Year 7 2022 Applications Close

MONDAY, 19 APRIL 2021

Year 7 2022 Applications Close MONDAY, 19 APRIL 2021

PROCESS FOR ENROLMENT

1. Completing an Expression of Interest via > <https://bit.ly/2ZjGvaE>

2. Enrolment Interviews

All students applying for enrolment will be required to attend the enrolment application interview at the discretion of our College. These will take place at our College and at least one parent/carer will be required to attend the interview with the student.

OUT AND ABOUT



BUNDABERG Catholic Schools RACE DAY

GREAT GATSBY GLITZ & GLAMOUR THEME

SATURDAY 13 MARCH 2021

THABEBAN PARK RACECOURSE | MARQUEE GATES OPEN AT 11:30am

Proudly Supported by the following Businesses

RACE SPONSORS



MAJOR SPONSORS



Limited tickets available
ADMISSION \$65 **SOLD OUT**

Includes entrance to the Marquee Party,
 2 Free Drinks, Finger food and Bus to the CBD
 Tickets available via trybooking.com



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SPOTS STILL AVAILABLE IN

- UNDER 8'S
- UNDER 11'S
- UNDER 12'S
- UNDER 13'S



FOR MORE INFORMATION LIKE OUR FACEBOOK PAGE EAST MAGPIES JRLC OR CONTACT BEC 0448611962



JOIN THE CORINTHIANS FOOTBALL PROGRAMS

2021 PROGRAMS

- Little Corinthians (3-5 yrs)
- Junior Corinthians (6 - 8 yrs)
- Corinthians SAP (9 - 11 yrs)
- Lionesses Programs (Girls 5 - 11 years)
- Corinthians Junior Academy (8 - 11 years)
- Corinthians Competitive Academy (12 - 16 years)



OPEN TO ANY S.C. CORINTHIANS FOOTBALL PLAYER 5 - 11 YEARS

CORINTHIANS 8 - 11 YEARS ACADEMY TRAININGS

TUESDAY AFTERNOONS 4PM - 5:30PM AT ST LUKE'S ANGLICAN SCHOOL

ALL OTHER PROGRAMS CURRENTLY ON THURSDAY AFTERNOONS

8 - 11 YEARS ACADEMY TEAMS INVITED TO PLAY IN TOURNAMENTS

REGISTER INTEREST FOR 2021 JUNIOR ACADEMY TEAMS IN UNDER 8 - 11

<https://corinthians.com.au/junior-academy-8-11-years>

CONTACT JIM CAIRNEY FOOTBALL-DIRECTOR@CORINTHIANS.COM.AU




JOIN OUR TEAM

REGISTER NOW!

S.C. CORINTHIANS FOOTBALL TRAININGS

- 12 YRS - MONDAYS 4:30PM @ BUNDY HOCKEY FIELDS*
- LADIES - MONDAYS 6PM @ BUNDY HOCKEY FIELDS*
- 8-11 YRS ACADEMY - TUESDAYS 4PM @ ST LUKE'S ANGLICAN SCHOOL
- SENIOR MEN - TUESDAY & THURSDAYS 6PM @ BUNDY HOCKEY FIELDS
- 5 - 11 YRS - THURSDAYS 4:00PM @ ST LUKE'S ANGLICAN SCHOOL
- 12 - 16 YRS ACADEMY - THURSDAYS 4PM @ BUNDY HOCKEY FIELDS
- 14 YRS - THURSDAYS 5:00PM @ BUNDY HOCKEY FIELDS

PLAYERS URGENTLY NEEDED FOR U/12 AND U/14 TEAMS
 POSITIONS AVAILABLE FOR 5 - 11 YEAR OLD TEAMS

Register at <https://corinthians.com.au/season-2021>

*TRAINING SUBJECT TO CHANGE FOR UNDER 12 & LADIES



TERM ONE PLANNER

WEEK 6	Week 1st March —5th March		
Tuesday—Thursday	Courtyard Prayer	8.40am	3S
Friday	Sausage Sizzle		Year 2
WEEK 7	Week 8th March—12th March		
Tuesday—Thursday	Courtyard Prayer	8.40am	3Z
Friday	Sausage Sizzle		Year 1
WEEK 8	Week 15th March—19th March		
Tuesday	Courtyard Prayer	9.00am	2C
Wednesday	St Patrick's Day Liturgy	8.45am	Year 6
Thursday	Courtyard Prayer	9.00am	2C
Friday	Sausage Sizzle		Prep
WEEK 9	Week 22nd March—26th March		
Tuesday—Thursday	Courtyard Prayer	8.40am	2B
Friday	Junior Obstacle Course—St Patrick's Junior Oval	TBA	Prep to Year 2
	Sausage Sizzle		Year 6
WEEK 10	Week 29th March - 1st April		
Monday	Senior Cross Country - SHALOM COLLEGE	To be advised	Year 3 to Year 6
	Palm Sunday	To be advised	Year 4T and 4K
Tuesday	Last Supper	8.40am	Year 4L
Wednesday	Good Friday	8.40am	Year 5
Thursday	Easter Liturgy	9.00am	Year 6 and Prep
	Easter Hat Parade	10.15am	Prep to Year 3
	Mini Fair	11.00am - 12.15pm	Whole School
	School Dismissed	12.30pm	Whole School

2021 TERM DATES

TERM 1	Wednesday 27 January – Thursday 1 April
TERM 2	Monday 19 April - Friday 25 June
TERM 3	Monday 12 July - Friday 17 September
TERM 4	Tuesday 5 October - Friday 3 December