



# St. Patrick's Catholic Primary School

PREP TO YEAR 6

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## PRINCIPAL'S NEWS

29th May 2020

I read an ABC news article this week about a Perth Grammar school which was refocusing their report cards around Michael Fullan's framework for deep learning.

### *The six global competencies of deep learning:*

- 1.Character:** *Demonstrates grit, perseverance and resilience; shows empathy, compassion and integrity in action*
- 2.Citizenship:** *Demonstrates a commitment to the wellbeing of others; solves complex problems to benefit others*
- 3.Collaboration:** *Works collaboratively within a team; demonstrates social, emotional and interpersonal skills*
- 4.Communication:** *Communicates ideas clearly and confidently for varying purposes; listens thoughtfully to what others communicate to us*
- 5.Creativity:** *Asks inquiring questions; applies creativity to solve problems and explore solutions*
- 6.Critical thinking:** *Is curious and makes connections through exploration; constructs meaningful knowledge by evaluating information and arguments; experiments, reflects and takes actions on their ideas*

The absolute last thing I'd choose to do at this time would be to begin a debate around reporting, but I was very pleased to see the focus on these areas. A walk around our school on any day will see a focus on character – encouraging students to be their best selves. Citizenship – through our Faith teachings, prayer celebrations and community activities, we clearly develop citizenship. Collaboration – our open learning spaces and teaching styles make collaboration and communication integral factors in all classroom learning. Creativity is always evident through planned play, music, drama, the Arts and Critical Thinking is implicit in all effective learning tasks – without it, there is no real learning.

An authentic Catholic School with a focus on deep learning is a great place to gain an effective education which is both engaging and relevant. Maybe it's at least a part of the reason our students are so pleased to be back.

*Mark For*

## KEY DATES FOR WEEK 7



Sadly we wish to advise that QCMF that was scheduled for Friday 14th August and the Bundaberg Music Groups Eisteddfod scheduled for 29th-30th July have been cancelled for the year.



<b>MONDAY</b>	Junior Strings Ensemble 7.30am
<b>TUESDAY</b>	Senior Choir Ensemble 7.30am
<b>WEDNESDAY</b>	Senior Strings Ensemble 7.30am
<b>THURSDAY</b>	
<b>FRIDAY</b>	Sausage Sizzle



Click our school crest to go our school website calendar.



Click the facebook icon to go to our school facebook page.



Click the Parish logo to go to the Parish Newsletter.



Click the Centacare logo to go the Group Programs Calendar.

## SAUSAGE SIZZLE

Friday Sausage Sizzle is back each and every Friday.

Each week we require up two volunteers to assist with the serving and clean up of the sizzle. If you are able to help out for your child's year level from approximately 10.45-11.45 on a Friday, please contact the office.

Week	Year Level	Volunteers Required
Week 7	Year 6	1 Volunteer Required
Week 8	Year 5	2 Volunteers Required
Week 9	Year 4	2 Volunteers Required
Week 10	Year 3	2 Volunteers Required



## NCCD ON SCHOOL STUDENTS WITH DISABILITY

### The NCCD – What do I need to know as a parent?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a yearly count of students by all Australian schools across the country. The aim of the NCCD is to provide the Australian Government with information about the number of students with disability in Australian schools and the type of adjustments they need in order to access and participate in education on the same basis as other students. From 2018, the NCCD will be used by the Australian Government to inform funding for schools, known as the 'student with disability loading'.

If you are a parent, guardian or carer of a child with disability who requires ongoing adjustments at school, a teacher or another school staff member will consult with you to understand your child's needs. This collaborative approach ensures the most appropriate adjustments are chosen to support your child's learning and participation at school. In some cases, an individual education plan (IEP) or personal learning plan (PLP) may be developed to document specific educational goals and to review your child's progress over time.

Your child will be included in the NCCD if they require ongoing adjustments at school due to a disability as defined by the Disability Discrimination Act 1992. This is a very broad definition of disability, which includes physical and intellectual disabilities, learning disorders such as dyslexia and dysgraphia, and mental health conditions such as anxiety and depression. The Disability Standards for Education 2005 set out the obligations of schools towards students with disability.

If your child has a disability, your child's school will provide information about them for the NCCD, including:

- your child's year of schooling
- the category of disability that best describes your child's difficulties (one of four categories is chosen by the school team to reflect your child's greatest area of need: physical, cognitive, sensory or social/emotional)
- the level of adjustment your child receives at school (one of four levels is chosen by the school team to reflect the type of support your child requires: quality differentiated teaching practice, supplementary adjustment, substantial adjustment, or extensive adjustment)

The information collected by schools for the NCCD will ultimately be provided to the Australian Government Department of Education.

While it is not possible for schools or families to 'opt out' of the NCCD, the privacy and confidentiality of all students and their families is treated with utmost importance. Data is collected within each school, and personal details, such as student names and other identifying information, are not provided to local or federal education authorities.

### Related resources:

Fact sheets for parents, guardians and carers about the NCCD

NCCD Website - <https://www.nccd.edu.au/for-parents-guardians-and-carers>

Jo Gills, CEO Project Officer for NCCD

For More Information  
Click Here

# FINANCE NEWS



Welcome back to school. In response to COVID-19 virus, Catholic Education Diocese of Rockhampton has extended the concession for Concession Card holders from 70% of tuition fees to 100% in an effort to eliminate financial stress as well as extended payment terms from 14 to 28 days. Please click [here](#) to view the Catholic Education Response document for more information.

Fees have been issued this week and are due 15<sup>th</sup> June unless you have a payment plan in place. Upon receipt, please take time to review your invoice/statement and contact Finance Secretary Maria Davies if you have any queries or any time should you wish to setup a payment plan. Please check your junk box if think you haven't received your statement.

It is the responsibility of all parents to pay school fees when attending Catholic schools. Your contribution through school fees is essential to the continued operation of your Catholic school. Any shortfall in assessed fees for the year has to be met from the general school account which could mean less in our budget to meet our commitments. If you are having difficulty in paying school fees, please contact the finance secretary to discuss alternative arrangements.

### **School Fee Payment Options**

Payments can be made at the school by cash, cheque, EFTPOS, Mastercard or Visa Card.

#### **Direct Deposit**

If you wish to pay by direct transfer from your bank account to ours, please ensure you use your parent code located at the top right corner of your statement as a reference. Our bank account details are noted at the bottom of your parent statement.

#### **Recurring Credit Card Billing**

If you wish to make regular recurring payments as you would normally from a bank account but prefer to use a Credit Card so as to gain advantages of frequent flyer points etc., it is as simple as completing a form. This form is available on the school website under Fees and Charges in the Menu tab, titled Direct Debit by Credit Card Form. Otherwise please contact St Patrick's School Finance Secretary Maria Davies at [maria\\_davies@rok.catholic.edu.au](mailto:maria_davies@rok.catholic.edu.au) to have the form return e-mailed or call in to the office to have a printed copy provided.

#### **BPay**

BPay is the electronic bill payment service offered by Australia's leading banks and financial institutions providing a convenient, fast and easy way for debtors to pay their bills anytime/anywhere through the security of your telephone or internet banking. A BPay logo with the school's biller id and account reference is on your statement, if you choose to pay this way.

#### **Parent Lounge**

Simply login to the Parent Lounge Portal, select Make a Payment tab and follow the prompts to pay by credit card. An amount outstanding is automatically selected but you can amend this to pay a different amount.

#### **Direct Debit**

If you wish to set up direct debit from your account on a periodic basis, please do not hesitate to contact Maria Davies for assistance or simply download, complete and return the form titled Direct Debit by Bank Account Form available on the school website under Fees and Charges in the Menu tab.

#### **Centrepay**

Login to your Centrelink through the MyGov website to setup periodic payments.

Our CRN is 555 053 656K and use your parent code located at the top right corner of your statement as the reference.

#### **Student Banking**

School Banking has been temporarily paused since 23 March 2020. and we will advise when the program will recommence.

In the meantime, [Start Smart Parent Resources](#), has been created to assist parents and carers in improving their children's money management skills. These free, short videos and worksheets, can be accessed from home and are designed to give students the confidence and skills to make smart decisions about money.

## DOMESTIC AND FAMILY VIOLENCE PREVENTION

Please click to access a video from the Catholic Education Diocese of Rockhampton with regards to Domestic & Family Violence Prevention Month.



## HEADLICE

Head lice has been found in children's hair in all grades. To assist other parents break the life cycle of headlice, can you please check your child's hair as a matter of urgency.

If head lice are found please treat immediately and advise the office of your child's grade. Please also ensure to follow-up further treatment if required.

Click on the image opposite for more information on the head lice cycle and treatment options.



## WINTER UNIFORM POLICY

With the cooler weather approaching, a reminder on the St Patrick's winter school uniform policy.

- Standard bottle green fleece jumper with St Patrick's logo or water resistant softshell jacket. Both available at Innstyle Mensland.
- Recommended to embroider jumpers with surname or first name and first initial on opposite side to the school crest.
- Bottle green tracksuit pants and black stockings (for girls) if required

Thank you for your ongoing support in making sure our school uniform remains an aspect of our school in which we all take pride.

