



St. Patrick's Catholic Primary School

PREP TO YEAR 6

35 Mulgrave Street, Bundaberg West, Q 4670
T 07 4152 1380 | F 07 4152 7125

PRINCIPAL'S NEWS

19 March 2021

I am saddened that we weren't able to offer Dance Night this year and I was pleased that so many parents were able to join us for both a beautiful liturgy and to share dance moves with their children on St Patrick's Day. I was also very touched by the respectful way parents vacated the Covered Area for our whole of school dances.

We have a huge undercover area, and when we spread the students out for our whole of school numbers, you do get a sense of the size of our school. My lack of dance skills is fairly widely known, so I tend to support from the sidelines. During one of the dances, the children turned to face towards me. From my vantage point, I could see the full range of students from tiny Preps to some very tall Year 6 students. I was also able to see the large number of ethnic and cultural backgrounds represented in our community. I was able to see the wonderful diversity of our learners.

Yet for all of this diversity – the whole 500 kids were moving as one - facing forward in the one direction, moving as one in time with the music and the enjoyment too was universal. United together, they were having a terrific time – being something bigger than just themselves.

Harmony day is acknowledged next week in Australia and I love the fact that our school lives the values of Harmony Day. We aim for inclusivity, respect and a sense of belonging for everyone. We celebrate difference, while keeping focus on the values that unite us. Few people know that St. Patrick was one of the first people to write publicly advocating for the end of slavery. He would be pleased to know that we still advocate for the same values he stood for.

Mark For

KEY DATES FOR WEEK 9

- Monday—Junior Strings Ensemble 7.30am
- Tuesday—Senior Choir 7.30am
- Tuesday—Junior Choir 8.10am
- Wednesday—Senior Strings Ensemble 7.30am
- Tuesday—Thursday Morning Prayer 8.40am—2B
- Friday—Senior Guitar Ensemble 7.45am
- Junior Obstacle Course—St Patrick's Junior Oval
- Friday—Sausage Sizzle \$2 to classroom teacher

**FINAL SIZZLE
OF THE TERM**



FRIDAY 26 MARCH
Junior Oval St Patrick's
Prep 9.00-9.40am
Year 1 9.40-10.20am
Year 2 10.20-11.00am

**JUNIOR
OBSTACLE
COURSE**

**SENIOR
CROSS
COUNTRY**

MONDAY 26 MARCH 9AM
Shalom College

QUICK LINKS



Click our school crest to go our school website



Click the facebook icon to go to our facebook page



Click the Parish logo to go to the Parish website



ABSENTEES

Call
4994 8336

Email

spb_absentees@rok.catholic.edu.au

APRE NEWS

SACRAMENTAL PROGRAM

The sacramental preparation continues next week with a parent/child Eucharist Information session on Sunday, March 21st, at 10.30 or Wednesday, March 24th, at 5.30 pm. We continue to hold these parents and children in our prayers as they prepare for the sacraments of their First Eucharist and Confirmation.

PROJECT COMPASSION FUNDRAISING NEWS

Across the six weeks of Lent, we share stories of resilient people trying to 'be more' for their families and communities. As we read their inspiring stories, we can see how the generous support of our fundraising project "buckets for a better future" makes a difference.

Oliva lives in Tanzania with her farmer husband, two young sons and an adopted niece and nephew. She didn't have the opportunity to go to school growing up - and was embarrassed that she couldn't read, write or count. Around 25 percent of Tanzanian girls and women over 15 years cannot read or write, with many families unable to afford school fees or uniforms.

Oliva enrolled in Caritas Australia-supported literacy and numeracy classes. She also set up a classroom at home to teach her neighbours, for free, because they were too shy to attend larger classes. Oliva has now graduated, as have some of her students. Attendance at her classes is growing, her kiosk is thriving, and she can help her children with their homework. She aims to become a pastor and run for leadership in the next local election.

Oliva aspires to "Be More" and wants to help her community to achieve its vision of a better life for all.

"In the depths of every heart, love creates bonds and expands existence, for it draws people out of themselves and towards others." Pope Francis



PROJECT COMPASSION
BE MORE

PREP ENROLMENTS 2022

2022 Prep Enrolments

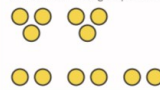
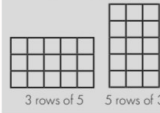
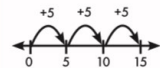
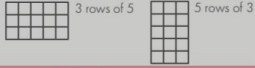
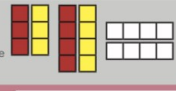
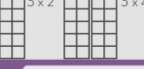
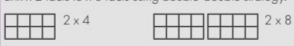

A REMINDER TO EXISTING
FAMILIES TO ENROL SIBLINGS
FOR PREP 2022.

*Please click on this image
to complete an online application*



Following on from our basic facts milestones last week where we highlighted that for young learners, once the foundation for counting has been set, building fluency for basic facts follows. This week we have attached the multiplication and division milestones also formulated by Dr Paul Swan. The multiplication and division milestones have been designed such that the students learn the tables from easiest to hardest. Along the way to learning the easier tables they will pick up most of the harder tables "for free", reducing the load later on. This is another helpful resource for parents to see where their older child may be in relation to their mathematical development.

BASIC FACTS: MULTIPLICATION AND DIVISION MILESTONES

Year 2	Year 3	Year 4	Year 5/6																																																																																																																																																																																																																																																																																																
<p>Yr 2 ACMNA031: Recognise and represent multiplication as repeated addition, groups and arrays.</p> <p>The 'Doubles' Addition Facts are learned in Yr 2.</p> <p>Yr 2 ACMNA032: Recognise and represent division as grouping into equal sets and solve simple problems using these representations.</p> <p>Groups Counters may be used to model groups of numbers. Two groups of 3 looks different to three groups of 2.</p>  <p>Commutative Property of Multiplication (CPM) Numbers may be multiplied in any order without affecting the product. Understanding this property almost halves the number of multiplication facts that need to be learned. Understanding Arrays will help too.</p> <p>Arrays Arrays are made up of rows, which go across, and columns, which go down.</p>  <p>Repeated addition The same number is added (or subtracted for division). This would include skip counting such as 5, 10, 15, 20, 25, ... It can be shown on a number line.</p> 	<table border="1" style="width: 100%; text-align: center; font-size: 8px;"> <tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>2</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td></tr> <tr><td>3</td><td>0</td><td>3</td><td>6</td><td>9</td><td>12</td><td>15</td><td>18</td><td>21</td><td>24</td><td>27</td><td>30</td></tr> <tr><td>4</td><td>0</td><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td><td>24</td><td>28</td><td>32</td><td>36</td><td>40</td></tr> <tr><td>5</td><td>0</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td></tr> <tr><td>6</td><td>0</td><td>6</td><td>12</td><td>18</td><td>24</td><td>30</td><td>36</td><td>42</td><td>48</td><td>54</td><td>60</td></tr> <tr><td>7</td><td>0</td><td>7</td><td>14</td><td>21</td><td>28</td><td>35</td><td>42</td><td>49</td><td>56</td><td>63</td><td>70</td></tr> <tr><td>8</td><td>0</td><td>8</td><td>16</td><td>24</td><td>32</td><td>40</td><td>48</td><td>56</td><td>64</td><td>72</td><td>80</td></tr> <tr><td>9</td><td>0</td><td>9</td><td>18</td><td>27</td><td>36</td><td>45</td><td>54</td><td>63</td><td>72</td><td>81</td><td>90</td></tr> <tr><td>10</td><td>0</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td><td>100</td></tr> </table> <p>1) Understandings: Properties 2) Facts to Learn (Some Commutative) Yr 3 ACMNA056: Recall multiplication facts of two, three, five and ten and related division facts.</p> <p style="text-align: center;">Understanding 1</p> <p>MULTIPLICATION PROPERTY OF ZERO Facts To Learn: $0 \times 0, 1 \times 0, 2 \times 0, 3 \times 0, 4 \times 0, 5 \times 0, 6 \times 0, 7 \times 0, 8 \times 0, 9 \times 0, 10 \times 0$ and commutative equivalents: $0 \times 1, 0 \times 2, 0 \times 3, \dots$ Any number multiplied by zero is zero. This can be illustrated through arrays. It is impossible to draw an array $n \times 0$ or $0 \times n$. This pattern needs to be made explicit.</p> <p style="text-align: center;">Understanding 2</p> <p>MULTIPLICATION PROPERTY OF ONE Facts To Learn: $0 \times 1, 1 \times 1, 2 \times 1, 3 \times 1, 4 \times 1, 5 \times 1, 6 \times 1, 7 \times 1, 8 \times 1, 9 \times 1, 10 \times 1$ and commutative equivalents: $1 \times 2, 1 \times 3, 1 \times 4, \dots$ Any number multiplied by one is itself ($n \times 1 = n$). This pattern needs to be made explicit.</p> <p style="text-align: center;">Understanding 3</p> <p>COMMUTATIVE PROPERTY OF MULTIPLICATION Facts To Learn: Commutative versions of all applicable facts. Numbers may be multiplied in any order without affecting the product. Teaching Tools:  3 rows of 5 5 rows of 3 • Arrays</p> <p>Recall x2 FACTS Note: Struck through facts are facts which will have been already encountered. Facts To Learn: $0 \times 2, 1 \times 2, 2 \times 2, 3 \times 2, 4 \times 2, 5 \times 2, 6 \times 2, 7 \times 2, 8 \times 2, 9 \times 2, 10 \times 2$ and commutative equivalents: $2 \times 0, 2 \times 1, 2 \times 3, 2 \times 4, \dots$ Link the doubles addition facts learned in Year 2 to the x2 facts. Introduce vocabulary such as double. Teaching Tools:  Joining two sets of Unifix cubes of different colours will help make the links.</p> <p>Recall x10 FACTS Facts To Learn: $0 \times 10, 1 \times 10, 2 \times 10, 3 \times 10, 4 \times 10, 5 \times 10, 6 \times 10, 7 \times 10, 8 \times 10, 9 \times 10, 10 \times 10$ and commutative equivalents. Pattern: End digit is zero. Later show that they're double the fives facts.</p> <p>Recall x5 FACTS Facts To Learn: $0 \times 5, 1 \times 5, 2 \times 5, 3 \times 5, 4 \times 5, 5 \times 5, 6 \times 5, 7 \times 5, 8 \times 5, 9 \times 5, 10 \times 5$ and commutative equivalents: $5 \times 0, 5 \times 1, 5 \times 2, \dots$ Pattern: End digit is zero or five. Half the tens facts.</p> <p>Recall x3 FACTS Facts To Learn: $0 \times 3, 1 \times 3, 2 \times 3, 3 \times 3, 4 \times 3, 5 \times 3, 6 \times 3, 7 \times 3, 8 \times 3, 9 \times 3, 10 \times 3$ and commutative equivalents: $3 \times 1, 3 \times 2, 3 \times 4, \dots$ Use known facts to derive new facts e.g. Use $6 \times 2 = 12$ to work out $6 \times 3, 6 \times 3 = (6 \times 2) + 6$.</p>	x	0	1	2	3	4	5	6	7	8	9	10	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	3	4	5	6	7	8	9	10	2	0	2	4	6	8	10	12	14	16	18	20	3	0	3	6	9	12	15	18	21	24	27	30	4	0	4	8	12	16	20	24	28	32	36	40	5	0	5	10	15	20	25	30	35	40	45	50	6	0	6	12	18	24	30	36	42	48	54	60	7	0	7	14	21	28	35	42	49	56	63	70	8	0	8	16	24	32	40	48	56	64	72	80	9	0	9	18	27	36	45	54	63	72	81	90	10	0	10	20	30	40	50	60	70	80	90	100	<p>Yr 4 ACMNA075: Recall multiplication facts up to 10×10 and related division facts. Review facts learned in Year 3:</p> <ul style="list-style-type: none"> Multiplication Property of Zero ($\times 0$) facts, Multiplication Property of One ($\times 1$) facts, Commutative Property of Multiplication ($2 \times 3 = 3 \times 2$), $\times 2$ facts, $\times 10$ facts, $\times 5$ facts, $\times 3$ facts <table border="1" style="width: 100%; text-align: center; font-size: 8px;"> <tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>2</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td></tr> <tr><td>3</td><td>0</td><td>3</td><td>6</td><td>9</td><td>12</td><td>15</td><td>18</td><td>21</td><td>24</td><td>27</td><td>30</td></tr> <tr><td>4</td><td>0</td><td>4</td><td>8</td><td>12</td><td>16</td><td>20</td><td>24</td><td>28</td><td>32</td><td>36</td><td>40</td></tr> <tr><td>5</td><td>0</td><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td></tr> <tr><td>6</td><td>0</td><td>6</td><td>12</td><td>18</td><td>24</td><td>30</td><td>36</td><td>42</td><td>48</td><td>54</td><td>60</td></tr> <tr><td>7</td><td>0</td><td>7</td><td>14</td><td>21</td><td>28</td><td>35</td><td>42</td><td>49</td><td>56</td><td>63</td><td>70</td></tr> <tr><td>8</td><td>0</td><td>8</td><td>16</td><td>24</td><td>32</td><td>40</td><td>48</td><td>56</td><td>64</td><td>72</td><td>80</td></tr> <tr><td>9</td><td>0</td><td>9</td><td>18</td><td>27</td><td>36</td><td>45</td><td>54</td><td>63</td><td>72</td><td>81</td><td>90</td></tr> <tr><td>10</td><td>0</td><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td><td>100</td></tr> </table> <p style="text-align: center;">3) Remaining Facts to Learn in Year 4 (Some Commutative)</p> <p>Recall x9 FACTS Facts To Learn: $0 \times 9, 1 \times 9, 2 \times 9, 3 \times 9, 4 \times 9, 5 \times 9, 6 \times 9, 7 \times 9, 8 \times 9, 9 \times 9, 10 \times 9$ and commutative equivalents. Show the pattern on a Number Grid. Relate to 10 facts: e.g. $3 \times 9 = (3 \times 10) - 3$.</p> <p style="text-align: center;">Strategy 1</p> <p>DOUBLING $\times 4$ facts are double $\times 2$ facts. Similarly, $\times 8$ is Double $\times 4$</p> <p>Recall x4 FACTS Facts To Learn: $0 \times 4, 1 \times 4, 2 \times 4, 3 \times 4, 4 \times 4, 5 \times 4, 6 \times 4, 7 \times 4, 8 \times 4, 9 \times 4, 10 \times 4$ and commutative equivalents. Revise the 2x facts. Link $\times 2$ facts to $\times 4$ facts. (Doubling Strategy)</p>  <p>Recall x8 FACTS Facts To Learn: $0 \times 8, 1 \times 8, 2 \times 8, 3 \times 8, 4 \times 8, 5 \times 8, 6 \times 8, 7 \times 8, 8 \times 8, 9 \times 8, 10 \times 8$ and commutative equivalents. Link $\times 4$ facts to $\times 8$ facts. (Doubling Strategy) or Link $\times 2$ facts to $\times 8$ facts using double-double strategy.</p>  <p>Recall x6 FACTS Facts To Learn: $0 \times 6, 1 \times 6, 2 \times 6, 3 \times 6, 4 \times 6, 5 \times 6, 6 \times 6, 7 \times 6, 8 \times 6, 9 \times 6, 10 \times 6$ and commutative equivalents. Link $\times 3$ facts to $\times 6$ facts. (Doubling Strategy).</p> <p>Recall x7 FACTS Facts To Learn: $0 \times 7, 1 \times 7, 2 \times 7, 3 \times 7, 4 \times 7, 5 \times 7, 6 \times 7, 7 \times 7, 8 \times 7, 9 \times 7, 10 \times 7$ and commutative equivalents. Last fact to learn (7×7). Point out the square numbers already learned.</p> <p>Recall DIVISION FACTS Use known facts to derive new facts Relate division to multiplication. e.g. show that: $4 \times 3 = 12, 3 \times 4 = 12$ $12 \div 3 = 4, 12 \div 4 = 3$</p>  <p style="text-align: center;">Strategy 2</p> <p>HALVING STRATEGIES Divide by 4: halve and halve again ($\div 2, \div 2$). Divide by 8: halve, halve and halve again ($\div 2, \div 2, \div 2$).</p>	x	0	1	2	3	4	5	6	7	8	9	10	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	3	4	5	6	7	8	9	10	2	0	2	4	6	8	10	12	14	16	18	20	3	0	3	6	9	12	15	18	21	24	27	30	4	0	4	8	12	16	20	24	28	32	36	40	5	0	5	10	15	20	25	30	35	40	45	50	6	0	6	12	18	24	30	36	42	48	54	60	7	0	7	14	21	28	35	42	49	56	63	70	8	0	8	16	24	32	40	48	56	64	72	80	9	0	9	18	27	36	45	54	63	72	81	90	10	0	10	20	30	40	50	60	70	80	90	100	<p>Yr 5 ACMNA098: Identify and describe factors and multiples of whole numbers and use them to solve problems. Factors and Multiples. Apply Simple Divisibility Tests.</p> <p>Yr 5 ACMNA101: Solve problems involving division by a one digit number, ... Review all basic division facts.</p> <p>Continued Practise of Multiplication and Division Facts To maintain recall.</p> <p>Factors For example, 18 not just linked to one fact of 6×3 but has factors of 1, 2, 3, 6, 9 and 18.</p> <p>Divisibility End digit rules $\div 10$: end digit zero. $\div 5$: end digit five or zero. $\div 2$: even number. $\div 3$: sum of digits is 3, 6 or 9. $\div 9$: sum of digits is 9.</p> <p>Yr 6 ACMNA127: Find a simple fraction of a quantity where the result is a whole number ... Link to known multiplication and division facts.</p> <p>$3 \times 4 = 12$ $4 \times 3 = 12$ $12 \div 4 = 3$ $12 \div 3 = 4$ $1/3$ of 12 = 4 $1/4$ of 12 = 3</p> <p>An opportunity to review all basic multiplication and division facts</p>
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SPORTS NEWS

BUNDABERG DISTRICT U12 SCHOOL SPORTS TRIALS—2021

Trial information will be advised in the school's newsletter each week detailing trial information for upcoming individual and team events. Students will also be informed on Parade. Gaining selection in a Bundaberg District Team is the first step on the pathway to representing Wide Bay and Queensland. To represent Bundaberg District, students must be born 2009, 2010 & 2011 (only exceptional 10 year old students will be given permission to trial in team sports). The majority of team sport trials occur in February and March.

Please be aware of the following points:

- No student born 2008 is eligible to trial.
- Team sports are selected in an U12 category and it is very unlikely that a 10 year old student would be selected, with the exception of Rugby League. Rugby League selects in U10, U11 and U12 categories due to the contact nature of the sport.
- Bundaberg District trials are not 'have a go' trials. St Patrick's has a responsibility for sending students who we feel display high ability in the chosen sport and a high level of behaviour.
- Students wishing to trial must have a consent form issued by the school with authorisation from Mr Plumb, Ms Gollshewsky or Annette Hammermeister. Students will not be able to participate in the trials without a **Bundaberg District Primary Schools nomination form**.
- Cross Country and Athletics nominations will be made by the school after our school carnivals. Swimming & Aquathlon are the exceptions – Wide Bay School Sport are responsible for the selection of these teams.

BUNDABERG DISTRICT SPORT TRIALS

HOCKEY: Boys & Girls; 23 March 4:00—5:00pm. Hinkler Park North Bundaberg. Mouthguards compulsory.

RUGBY LEAGUE: Boys; 22 March & 29 March. 3:30—5:30 pm. Waves Sporting Complex (Thabeban Road).
Mouthguards compulsory.

SPORTS DATE CLAIMERS

Prep-Year 2 Obstacle Course – Friday, 26 March (Week 9, Term 1) – Junior Oval

Year 3 – 6 Cross Country – Monday 29 March (Week 10, Term 1) – Shalom

Senior (students born 2009, 2010 & 2011) Field Events – Monday, 21 June (Week 10, Term 2) – St Patrick's

Senior (students born 2009, 2010, 2011 & 2012) Athletics – Wednesday, 23 June (Week 10, Term 2) – Shalom

Junior (students born 2016, 2015, 2014 & 2013) Athletics – Friday, 25 June (Week 10, Term 2) – St Patrick's

Year 3-6 Swimming Carnival – Friday, 26 November (Week 8, Term 4)

CROSS COUNTRY CARNIVAL

The St Patrick's Inter-House Cross Country Carnival will be held at Shalom College on Monday, 29 March. A detailed information letter was emailed to parents of students in Years 3-6 last week. Please follow the instructions in this letter to nominate your child in their chosen event. Students in Years 3, 4, 5 & 6 are expected to compete unless there is a medical condition that precludes their participation.

Expected event times are as follows:-

9:10am: Boys & Girls Born 2011 (10yrs) 2km – A Division

9:40am: Boys & Girls Born 2010 & 2009 (11 & 12yrs) 3km – A Division

10:10am: Boys & Girls Born 2013 (8yrs) 1km – A Division

10:20am: Boys & Girls Born 2012 (9yrs) 1km – A Division

10:30am: Boys & Girls Born 2011, 2010 & 2009 (10-12yrs) 1km – Fun Run.

We look forward to an enjoyable and supportive event for all competitors.

Cross Country Training: Years 3-6

Training has already begun in PE lessons and extra training sessions will be offered each Tuesday and Thursday morning beginning in Week 8 commencing 8:00 am. Meet Ms G in the multi-purpose shelter. Students are to wear comfortable training clothes and can change into their school uniform at the end of the training session. The training sessions will be offered to all students in Years 3-6 and cater to all ability levels.

BUNDABERG DISTRICT SPORT REPRESENTATIVES

Congratulations to the following students who have been selected to represent the Bundaberg District in their chosen sport at the upcoming Wide Bay selection trials. We wish them an enjoyable and rewarding experience at these carnivals.

JORDAN GALEA – Touch Football

LACHLAN RAE – Tennis

BIANCA FENNER, OLIVER MARTIN & JACOB LYNCH – Basketball.

A further honour was awarded to **Lachlan Rae** at the Bundaberg District Tennis trials when he was ranked the number one player in the U12 Bundaberg Tennis competition, outplaying all other competitors. Congratulations Lachlan!



Please note Jacob Lynch and Oliver Martin were absent for photo



across the waves junior rugby league club inc.
PO Box 862
BUNDABERG QLD 4670
PRESIDENT: John Paul 0488 554 656
SECRETARY: Kristy Cross 0438 514 978
TREASURER: Jodie Gray 0407 152 876
E: secretaryatwjrl@gmail.com
FACEBOOK: The Waves Tigers Junior Rugby League Club Bundaberg
ABN: 70 758 918 647

Have fun and get FIT WITH YOUR mates!

The Waves Junior Rugby League Club focuses on fun coordination games, fitness and activity, game training and competition matches.

The Waves Junior Rugby League Club is currently seeking players aged U8 .

If you would like to be a part of our team or for more information, please contact club Secretary, Kristy Cross on 0438 514 978 or secretaryatwjrl@gmail.com.



TOAD VS BEETLE

★ CLASH IN THE CANE 1935 ★



Learn the story of the

Introduction of cane toads to Queensland

including:

- ★ an overview of the cane beetles as sugarcane pests
- ★ life before cane toads
- ★ scientist research
- ★ the breeding and release program
- ★ the results

View this interesting display as part of your tour of the Fairymead House Sugar History Museum!*

*this exhibition is included in the normal ticket entry price to the museum.

This is a Queensland State Archives touring exhibition.

1300 823 699
bundaberg.qld.gov.au



BUNDABERG CHESS TOURNAMENT

The 2nd Children's Sunday Chess Tournament run by the Bundaberg Chess Club is being conducted on 28 March.

Cost is \$8.00/child. A maximum cost of \$16.00/family for three or more players. The cost includes six rounds of competitive chess plus a chess lesson from Mr John Harris who is a top-rated chess player in Bundaberg.

1st round commences promptly at 9.00 am at the U3A building (upstairs) next to Improvements Gym on Woongarra St, Bundaberg.

Could players please arrive 15 mins early to register for the tournament. The session should finish approximately 12.20-12.30 pm. All children need to bring a water bottle and sufficient morning tea.

Prizes are given on each Sunday for 1st to 3rd place, with 2 lucky door prizes and 2 prizes for most interesting game. Children can accrue points through regular attendance at the Sunday Tournaments towards Grand Prix prizes at the end of the year.

All enquiries about Bundaberg Chess Club Junior Chess should be sent to mobile:- 0418686497 or email presidentjohn@live.com.au.



SHALOM YEAR 7 2022



Year 7 2022 Applications Close

MONDAY, 19 APRIL 2021

Year 7 2022 Applications Close MONDAY, 19 APRIL 2021

PROCESS FOR ENROLMENT

1. Completing an Expression of Interest via > <https://bit.ly/2ZjGvaE>

2. Enrolment Interviews

All students applying for enrolment will be required to attend the enrolment application interview at the discretion of our College.

These will take place at our College and at least one parent/carer will be required to attend the interview with the student.

TERM ONE PLANNER

WEEK 9	Week 22nd March—26th March		
Tuesday—Thursday	Courtyard Prayer	8.40am	2B
Friday	Junior Obstacle Course—St Patrick's Junior Oval	9.00-9.40am	Prep
		9.40-10.20am	Year 1
		10.20-11.00am	Year 2
	Sausage Sizzle		Year 6
WEEK 10	Week 29th March - 1st April		
Monday	Senior Cross Country - SHALOM COLLEGE	9.00am	Year 3 to Year 6
	Palm Sunday	2.00pm	Year 4T and 4K
Tuesday	Last Supper	8.40am	Year 4L
Wednesday	Good Friday	8.40am	Year 5
Thursday	Easter Liturgy	9.00am	Year 6 and Prep
	Easter Hat Parade	9.45am	Prep to Year 3
	Mini Fair	11.00am - 12.00pm	Whole School
	School Dismissed	12.00pm	Whole School

2021 TERM DATES

TERM 1	Wednesday 27 January – Thursday 1 April
TERM 2	Monday 19 April - Friday 25 June
TERM 3	Monday 12 July - Friday 17 September
TERM 4	Tuesday 5 October - Friday 3 December