

Welcome to Year 4 2024

The Year 4 Teaching Team

4F: Ms Sally French

4K: Ms Cathy Keegan

4M: Ms Deanne Moller

Teacher Assistants: Mrs Lauren Smith and Mrs Jodie Philips

The Teachers

Ms French



Ms Keegan

Ms Moller



Miss Lauren



Mrs Philips



Our Teacher Assistants

Our Mission Statement

ST PATRICK'S CATHOLIC SCHOOL

Our Mission Statement



*Learn
Love God
Live the Gospel
Witness the Faith
Celebrate Life*

We, the partnership of children, parents, teachers and parish provide an atmosphere where children reach their fullest potential spiritually, intellectually, physically and emotionally.

Uniforms

Monday, Tuesday and
Thursday:

Formal uniform and wide
brim hat.

Wednesday and Friday:
Sports uniform and cap.

Prep Students and School Sports Uniform (all students)

- St Patrick's sports shirt with logo
- Girls - black box pleated skirts or micro-fibre shorts
- Boys - black micro-fibre shorts
- Formal St Patrick's hat is a compulsory item. Sports cap is an optional item to be worn only with sports uniform.
- Black leather shoes and white socks as detailed below.



Years 1-6 Formal Uniform

GIRLS

- St Patrick's green tartan dress
or St Patrick's green tartan blouse with black box pleated
skirts (no skirts with front flap). Skirts are not permitted.



BOYS

- St Patrick's green formal shirt with check trim on pocket
- Black drill shorts (not cargo)



Morning Routine

- **Before School:** Prior to 8:15 am children are to wait in the area adjacent to the Prep buildings.
- **Morning Session:** 8:35 “Move It” students make their way back to the classroom by 8:40 am bell.
- **Courtyard Prayer (Tues, Wed, Thurs):** Families are welcome to attend.
- If your child arrives after 8:35 am please take them to the office to sign in before coming to join the class.
- Teachers are unavailable after Courtyard Prayer. If you wish to speak to us please email or message via Seesaw to arrange a convenient time.

iPads

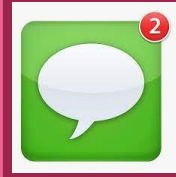
1. Please ensure iPads are charged each night.
2. Please bring iPads to school each day.
3. Students know that if they forget their iPads, they use one of their 5 chances; once forgotten 5 times, the iPad remains at school overnight for the remainder of the term.



Personalised Learning



- Year 4 teachers plan collaboratively using the Australian Curriculum in 5 weekly planning cycles.
- Personalised learning in Year 4 includes a diverse variety of learning experiences, instructional processes and academic support strategies that address the distinct learning needs of the students.



Communication

- **Seesaw/weekly wrap-up:** Please ensure you have connected to your child's Seesaw Learning Journal. This portfolio allows you to keep up to date with what your child is learning. It is also where important events and reminders are listed.
- **Teacher Emails:** This is another good way to contact teachers.
- **School Newsletters:** Emailed out on Fridays.
- **School Facebook Page:** St Patrick's Catholic Primary School Bundaberg has lots of information and photos of school events.
- **Text Messages:** Important reminders.

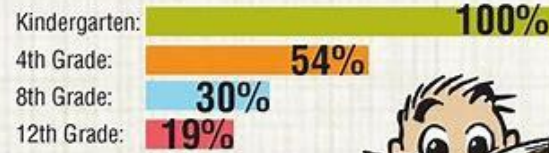
Homework

Homework in Year 4 consists of:

Reading: Children are encouraged to read for up to 20 minutes each night. This helps to develop confidence, fluency, and stamina. Reading can include reading to an adult, reading with someone, or being read to.

Maths Facts: Learning to quickly and accurately recall basic maths facts.

Interest in reading a book outside of school



What changed in 4th grade?

Book a Party!

At our shows we share simple tips of what YOU can do to help your child succeed.



Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

Behaviour Management

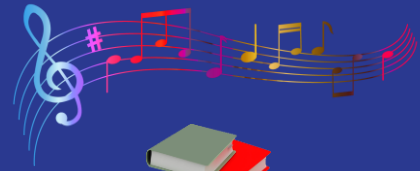
- Along with our four school rules, the Year 4 teachers focus on encouraging positive behaviour and rewarding the good choices that students make. This could include being on task, engaging in the learning, demonstrating persistence, trying hard to understand a new concept, or the teacher may witness thoughtful behaviour.
- We value and praise both teamwork and excellent individual behaviour.

Specialist Lessons, Instrumental Music and Library

Specialist Lessons: Wednesday – PE (Miss G), Technology (Mrs Lindeman) and Music (Mrs Morley).



Instrumental Music: Timetabled by tutors weekly. Please ensure a reminder is set on iPads so students can remember their lesson time.



Library: 4K & 4F Thursday, 4M Friday



Fruit Break and Nude Food

- Fruit Break is a short break during the first session. Please send a healthy snack that is quick to eat.
- As Reef Guardians, our school aims to reduce plastic waste from our lunch boxes. Please pack fruit into a reusable container for fruit break.



Birthdays

We love to celebrate birthdays! Please feel free to send in a special treat to share. Individual items such as ice blocks or cupcakes are preferable as we can not use knives in the classroom.



Tuckshop and Sausage Sizzle

- Tuckshop is available Monday-Thursday. You can order your tuckshop online via the Qkr! app or by placing a bag in the tuckshop basket.
- Sausage sizzle is available every Friday unless the school notifies you otherwise.



Black Buckets

- Black buckets are located at each classroom. Any money or important messages go into our black bucket for processing at the office.
- If your child loses something and it has their name clearly labeled, it will eventually come back to your child via the black bucket.



Parent Teacher Interviews and Report Cards



- Parent Teacher Interviews: Terms 1 and 3
- Report Cards: End of Terms 2 and 4

Our School Motto: Seek Higher Things

While we strive for excellence and aim to be the best we can be; we...

- Recognise and celebrate children's achievements.
- Rejoice in the children's successes and support them in their challenges.
- Value the effort they put in, not the outcome.

Remember: Compare your child only to themselves - not peers or siblings.

